

# **Hagerman Jt District #233**

Gooding County 324 N 2nd Ave, Hagerman, ID 83332 Phone: (208) 837-4777 Fax: (208) 837-4737 Lee R. Mitchell, Superintendent

District Characteristics 2004-05			
Fall Enrollment	408	Special Education:	
Average Daily Attendance	390	Special Education Students	41
State Ranking Per ADA	81	Gifted and Talented Students	7
Number of Schools (sites):		Number of LEP Students**	57
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	233
Number of Accredited Schools:		Free and Reduced Meals	24,051
Approved	1	Lunch Price - Elementary	\$1.50
Approved with Merit	0	Lunch Price - Secondary	\$1.65
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	120
High School Diplomas Regular	39	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	98%	** Limited English Proficient (LEP)	

#### Highlights

Hire full-time technology director

Parent-Connect program fully operational

Newly installed Reader Board for community events

Improving Reading, Math and Language Art scores

Student	Profiles		Ethnicit	ty
Race	Male	Fei	nale	Total
White	42.1	6%	36.76%	78.92
Black	0.0	0%	0.25%	0.25
Hispanic	9.8	0%	9.31%	19.12
Nat. Amer.	0.2	5%	0.25%	0.49
Asian	0.4	9%	0.74%	1.23
Total	52.7	0%	47.30%	100.00
		I		%
15% -				13.04%
15% - 10% -		%	. %	13.04%
10% - 5% -	%00.0 %00.0	3.45%	2.22%	
10% -	<b>%00.0</b> Gr. 9	3.45% Gr. 10	Gr. 11	Gr. 12
10% - 5% - 0% -		9.0	, iii	0.00%

## **Progress Towards Meeting Goals**

## 2004-05 Goals Progress

Improving test scores in Reading, Math and Language Arts

Implement a Pre-Kindergarten program for ages 3 ~ 4.

Have all K-12 attendance and grades online with SASi program

Continue to get fully-qualified staff members to meet need of NCLB

	M & O Fund	%	All Funds	%
Revenues:	· · · · · · · · · · · · · · · · · · ·	_		
Local Taxes	\$334,041	13.33%	\$569,951	18.23%
Other Sources	47,956	1.91%	93,408	2.99%
State	2,124,188	84.76%	2,204,273	70.49%
Federal	11	0.00%	259,365	8.29%
Total	\$2,506,196	100.00%	\$3,126,997	100.00%
Supplemental Infor	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues.				\$14,863
Technology Grant				\$29.549

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$1,499,175	59.67%		
M & O Support Services	994,794	39.59%		
M & O Other	18,645	0.74%		
Total M & O	\$2,512,614	100.00%	\$6,437	61
Total All Funds	\$3,180,847	100.00%	\$8,149	82
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$110,390,585	\$282,806	57	
	0.003025919		28	
Total General M & O Levies	0.003023919			

Staff Data 2004-05				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	14.80	14	Beginning Salary on Schedule	\$27,500
Secondary Teachers	15.00	14	Highest Salary on Schedule	\$46,712
Administrators	2.10	186	Average Elementary Teacher's Salary	\$38,496 82
Other Certified Staff	1.90	205	Average Secondary Teacher's Salary	\$38,541 100
Total Certified Staff	33.80	12	Superintendent's Salary	\$79,575 80
Total Non-Certified Staff	14.90	26	•	

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



is included in district and state totals

#### **Adequate Yearly Progress and Assessment 2004-05**

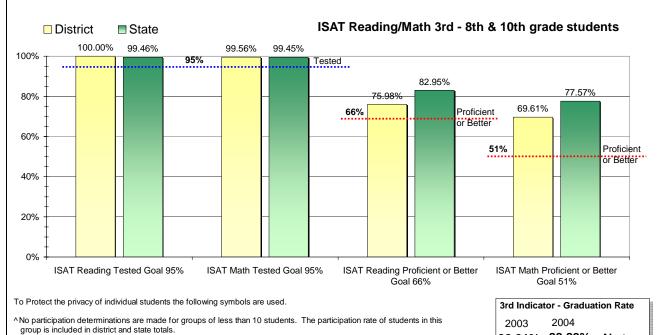
Did Hagerman Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Hagerman Jt District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <a href="http://www.sde.state.id.us/admin/ayp05/default.asp">http://www.sde.state.id.us/admin/ayp05/default.asp</a>

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



92.31% 88.89% Alert